Developing a teacher for excellence

Becoming aware

CPD will include:

In-service (IS)
Conferences
Presentations
Improvement plans
Reading
CD-ROMs
Staffroom chat
Packs

Becoming interested

CPD will include:

Finding out more
Research
Talking to colleagues
Joining interest groups
Reflecting on practice
Making small changes
Applying new learning
Peer observation
Developing a reflective log

Integrating into practice

CPD will include:

Internalising new learning
Trying out new methodologies
Classroom-based research
Collaborative practice
Developing and leading small projects
Using standards to review practice
Evaluating impact on learning

Innovating and creating

CPD will include:

Sharing and leading learning
Seeking new insights and making new connections
On-line communities
Accredited learning
Linking and integrating learning
Gathering and taking account of evidence
Coaching and mentoring colleagues
Developing and leading teams

Becoming aware

In-school in-service led by local authority co-ordinator on ACfE

Discussion in department group

Becoming interested

Attending sector-specific course

Working through ACfE toolkit with small group in school

Talking to school AifL co-ordinator about connections and good local practice

Trying traffic lights and waiting time

Integrating

Peer observation with colleague focusing on giving pupil feedback

Leading project in department/stage on positive feedback to pupils

Joining online community

Offering session to newly qualified teachers (NQTs) in authority

Recording progress in learning log and discussion at PRD

Do course on Maintaining a Professional Portfolio

Innovating and creating

Undertake university module on coaching and mentoring

Lead whole school session on ACfE, AifL and transformational change

Lead ACfE implementation group in school

Develop and lead whole-school health promotion initiative, working with colleagues from other schools in cluster or neighbourhood

Illustrative example of how it might work